

**Revolutionizing Reading:
Intermediate Structured Literacy
Colorado School of Mines
Syllabus**

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Course Meeting Times and Location and Format(s):
July 22nd-23rd 2024
8:00a.m. – 4:00p.m.
Hilton Gardens Inn 2821 Harmony Road, Fort Collins, CO 80528

Course Description:

- The fundamental process for teaching literacy is changing based on the current science of reading. This class introduces research-based, classroom-proven strategies and systems to effectively teach literacy at the intermediate level.
- Teachers will learn how to recognize common reading deficits, such as dyslexia, and will learn what techniques to implement to foster reading growth.
- Utilizing *Structured Literacy*, this course will ensure participants are teaching literacy in the most effective way while building enthusiasm and a love of reading in 3rd-8th grade students. Teachers will leave with resources and techniques they can immediately implement in the classroom.

Inspiration:

There has been a revolution in reading instruction and the world is waking up to the need for structured literacy instruction. However, the emphasis has been largely at the primary level. What happens to students after second grade? This course will give teachers and administrators the knowledge, systems, and tools to successfully teach literacy to intermediate students.

Course Objectives:

- Teachers will understand the most current science and research related to effectively teaching literacy to intermediate students.
- Participants will learn how to create and implement lessons that are:
 - Explicit and direct instruction
 - Systematic and structured
 - Sequential and cumulative
 - Multi-sensory
 - Individualized

- Diagnostic and prescriptive
- Repetitive
- Participants will understand how to meet the needs of diverse learners.
- Teachers will be able to recognize common reading deficits (such as dyslexia, significant comprehension deficit, and specific language impairment). Teachers will learn what diagnostic tools are available to ensure data is driving instruction. Teachers will learn how to create an effective intervention plan based on individual student needs.

Required Materials and/or Technology:

A laptop will also be helpful to access resources and research. Please also bring a unit or content material that you are currently teaching.

Assignment and Grading Distribution:

“B” Grade Requirements 1. Attend all sessions. 2. Be an active participant in the class. 3. Turn in all assigned work.

“A” Grade Requirements 1. Meet ALL requirements outlined for a grade of B. 2. Complete a special project as outlined by the instructor.

Participants not meeting the minimum requirements for a C grade will receive NO CREDIT.

Tentative Course Outline:

Date	Content
Session 1 / Session 2	
Day 1	The Science of Reading in Intermediate Grades Reading Disabilities and Remediation Foundational Skills of Literacy after 3 rd grade (Phonics, Spelling, & Fluency)
Day 2	Higher Level Vocabulary & Morphology Language & Reading Comprehension Differentiated Standard-Based Lesson Planning