Reading Rev's Phonics, Spelling, & Morphology Program alignment to the Colorado Academic Standards for Reading, Writing, and Communicating

Content Area: Reading, Writing, and Communicating

Standard: 2. Reading for All Purposes

Grade Level Expectation: Third Grade

Concepts and skills students master:

3. Increasing word understanding, word use, and word relationships increases vocabulary

Colorado State Standard	Reading Rev Alignment	Explanation
a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3)	yes	All 36 weekly units offers explicit, direct instruction on 3rd grade, single and multisyllabic decoding and skill analysis.
Identify and know the meaning of the most common prefixes and derivational suffixes. (CCSS: RF.3.3a)	yes	The most common prefixes and affixes are taught. A total of 13 prefixes and 18 suffixes are including in the weekly morphology units.
Decode words with common Latin suffixes. (CCSS: RF.3.3b)	yes	12 Latin roots are included as well as the following Latin suffixes: <able>, <ible>, <ment>, <ly>, <y>, and <ology>
Decode multisyllable words. (CCSS: RF.3.3c)	yes	The program's main objective is decoding and encoding multisyllabic words. Multiple syllable words are taught in all 36 units.
Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d)	yes	A list of 3rd grade-appropriate irregular words is included. Two-three irregular words are taught each week.

Colorado State Standard	Reading Rev Alignment	Explanation
b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)	yes	Each weekly unit focuses on accuracy and fluency at the sound, word, phrase, and passage level.
i. Read grade-level text with purpose and understanding. (CCSS.3.4a)	yes	Weekly skill-based passages are available on grade-level and contribute to knowledge building and language understanding.
ii. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS.3.4b)	yes	Fluency is a pillar of the program. Accuracy, rate, and expression are all explicitly taught with adequate student practice.
c. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)	yes	
i. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*). (CCSS: L.3.4b)	yes	The embedded morphology program gives students ample opportunity to determine a words new meaning when a known affix is added. This is both modeled and practiced.
iv. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*). (CCSS: L.3.4c)	yes	

Standard: 3. Writing and Composition

Grade Level Expectation: Third Grade

Concepts and skills students master:

3. Correct grammar, capitalization, punctuation, and spelling are used when writing

Colorado State Standard	Reading Rev Alignment	Explanation
e. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.3.1)	yes	Grammer is closely tied to morphology as adding affixes often changes a word's part of speech. This is addressed in the following weekly units: 1, 2, 3, 5, 10, 11, 15, 16, 17, 20, 21, 22, 26, 29, &35
viii. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.3.1g)	yes	This concept is introduced in unit 15; morphology topic: suffix<er> as a comparative adjective, and again, in unit 22 with suffixes <er> and <est>
f. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)	yes	All 36 units of this program offer direct, explicit instruction of encoding or spelling standard English.
v. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*). (CCSS: L.3.2e)	yes	All 36 units of this program address conventional spelling for high-frequency, patterned, and irregular words. Units 11,20, &21 address spelling changes when adding suffixes to base words.
vi. Use spelling patterns and generalizations (e.g., *word families, position-based spellings, syllable patterns, ending rules, meaningful word parts*) in writing words. (CCSS: L.3.2f)	yes	Spelling patterns and generalizations for 36 patterns are taught in the program. Position-based spelling and all syllable types are included. The embedded morphology program addresses meaningful word parts and ending rules.